
URDU

9676/03

Paper 3 Essay

October/November 2017

MARK SCHEME

Maximum Mark: 40

Published

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This document consists of **2** printed pages.

Essays which address the broad topic area but relate to the exact essay title/question **only in places** will be awarded content marks in the 'poor' band, with access to the full range of marks for language.

Essays which address the broad topic area but **do not** relate in any way to the exact essay title/question will be awarded 0 marks for content and 0 marks for language.

Language (out of 24)	Content (out of 16)
21–24 Very good Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.	14–16 Very good Detailed, clearly relevant and well illustrated; coherently argued and structured.
16–20 Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary.	11–13 Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.
10–15 Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	7–10 Adequate Some knowledge, but not always relevant; a more limited capacity to argue.
5–9 Poor Consistently simple or pedestrian sentence patterns with persistent errors; limited vocabulary.	3–6 Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.
0–4 Very poor Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.	0–2 Very poor Vague and general, ideas presented at random.